Summer assignment for AP Calculus AB/BC for 2016-2017 – Mrs. Wittbrodt, J11

Welcome to AP Calculus AB/BC. This course is a full year class, taught at the level of a college or university calculus course. AB covers 1 semester of college calculus content and BC covers 2 semester of college calculus content (and includes all content form AB). Successful completion of this course will provide preparation for the AP exam, which may qualify you to receive credit for the equivalent college course (check with colleges you are interested in to see what their policy is for AB Calculus.) Students entering this course should have **mastered** the equivalent of 4 years of high school mathematics (successful completion of Math IV). **NO REVIEW OF ALGEBRA TOPICS WILL BE INCLUDED IN THE CLASS CONTENT.**

The Calculus AB/BC course is designed to develop students' understanding of concepts, methods, and applications through emphasizing multiple approaches to representing solutions to problems (graphically, numerically, analytically, and verbally). The textbook is <u>Calculus of a Single Variable, AP Edition</u>, Larson and Edwards. You will be given a textbook for use at home, and there will be a class set that you may use at school. (lost fee for this textbook is $100.) The course will use the TI-89 graphing calculator. Students may purchase their own calculator (TI-89 Titanium – check eBay, Costco, Amazon.com), otherwise the student will be given a TI-89 on the 1st day of class. (If lost or damaged during the year, the fee is $100). You may use other calculators, however no instruction will be provided on anything other than the TI89.

You will get the detailed course overview and grading guidelines on the 1st day of class, however you should know that unlike other high school math classes, you will <u>not</u> be allowed to use notes on any tests, there will be <u>no team tests</u>, no test revisions, daily homework is <u>mandatory</u>, and late work is not accepted.

Summer Assignment – 100 Review Problems (All AB students MUST do this assignment. BC students who have NOT taken AB must also do this assignment. BC students who previously took AB do NOT have to do this assignment.)

The summer assignment is designed to provide review and assessment of pre-calculus topics required to be successful in calculus. The summer assignment is designed to help you identify the skills you may need to practice **before** the school year begins. A test will be given during the **first week** of school on this material. The summer assignment will be graded and is due on the **<u>first</u>** full day of class – NO EXCEPTIONS. The assignment appears longer than it really is because there are valuable notes and examples embedded between the exercises. Be sure to show ALL work on your own paper, organized and labeled with answers boxed. DO NOT WRITE ANSWERS ON THE WORKSHEET ITSELF.

Google Classroom – use the following codes to join the appropriate classroom:
AB: 8af7uq BC: u4a5li

Summer Review Packet for Students Entering AP Calculus AB or AP Calculus BC without taking AB

Complex Fractions

When simplifying complex fractions, multiply by a fraction equal to 1 which has a numerator and denominator composed of the common denominator of all the denominators in the complex fraction.

Example:

$$\frac{-7-\frac{6}{x+1}}{\frac{5}{x+1}} = \frac{-7-\frac{6}{x+1}}{\frac{5}{x+1}} \cdot \frac{x+1}{x+1} = \frac{-7x-7-6}{5} = \frac{-7x-13}{5}$$

$$\frac{\frac{-2}{x}+\frac{3x}{x-4}}{5-\frac{1}{x-4}} = \frac{\frac{-2}{x}+\frac{3x}{x-4}}{5-\frac{1}{x-4}} \cdot \frac{x(x-4)}{x(x-4)} = \frac{-2(x-4)+3x(x)}{5(x)(x-4)-1(x)} = \frac{-2x+8+3x^2}{5x^2-20x-x} = \frac{3x^2-2x+8}{5x^2-21x}$$

Simplify each of the following.

1. $\dfrac{\frac{25}{a}-a}{5+a}$

2. $\dfrac{2-\frac{4}{x+2}}{5+\frac{10}{x+2}}$

3. $\dfrac{4-\frac{12}{2x-3}}{5+\frac{15}{2x-3}}$

4. $\dfrac{\frac{x}{x+1}-\frac{1}{x}}{\frac{x}{x+1}+\frac{1}{x}}$

5. $\dfrac{1-\frac{2x}{3x-4}}{x+\frac{32}{3x-4}}$

Functions

To evaluate a function for a given value, simply plug the value into the function for x.

Recall: $(f \circ g)(x) = f(g(x))$ *OR* $f[g(x)]$ read "***f*** of ***g*** of ***x***" Means to plug the inside function (in this case g(x)) in for x in the outside function (in this case, f(x)).

Example: Given $f(x) = 2x^2 + 1$ *and* $g(x) = x - 4$ find *f(g(x)).*

$$f(g(x)) = f(x-4)$$
$$= 2(x-4)^2 + 1$$
$$= 2(x^2 - 8x + 16) + 1$$
$$= 2x^2 - 16x + 32 + 1$$
$$f(g(x)) = 2x^2 - 16x + 33$$

Let $f(x) = 2x + 1 \ \ and \ \ g(x) = 2x^2 - 1$. **Find each.**

6. $f(2) =$ ____________ 7. $g(-3) =$ ____________ 8. $f(t+1) =$ ____________

9. $f\left[g(-2)\right] =$ ____________ 10. $g\left[f(m+2)\right] =$ ____________ 11. $\dfrac{f(x+h) - f(x)}{h} =$ ______

Let $f(x) = \sin x$ **Find each exactly.**

12. $f\left(\dfrac{\pi}{2}\right) =$ ____________ 13. $f\left(\dfrac{2\pi}{3}\right) =$ ____________

Let $f(x) = x^2, \ g(x) = 2x + 5, \ \ and \ \ h(x) = x^2 - 1$. **Find each.**

14. $h\left[f(-2)\right] =$ _______ 15. $f\left[g(x-1)\right] =$ _______ 16. $g\left[h(x^3)\right] =$ _______

Find $\dfrac{f(x+h) - f(x)}{h}$ **for the given function *f*.**

17. $f(x) = 9x + 3$ 18. $f(x) = 5 - 2x$

<u>Intercepts and Points of Intersection</u>

To find the x-intercepts, let y = 0 in your equation and solve.
To find the y-intercepts, let x = 0 in your equation and solve.

Example: $y = x^2 - 2x - 3$

$x - \text{int. } (Let \ y = 0)$	$y - \text{int. } (Let \ x = 0)$
$0 = x^2 - 2x - 3$	$y = 0^2 - 2(0) - 3$
$0 = (x-3)(x+1)$	$y = -3$
$x = -1 \ or \ x = 3$	$y - \text{intercept } (0, -3)$
$x - \text{intercepts } (-1, 0) \ and \ (3, 0)$	

Find the x and y intercepts for each.

19. $y = 2x - 5$ 20. $y = x^2 + x - 2$

21. $y = x\sqrt{16 - x^2}$

22. $y^2 = x^3 - 4x$

Use substitution or elimination method to solve the system of equations.
Example:

$x^2 + y - 16x + 39 = 0$

$x^2 - y^2 - 9 = 0$

<u>Elimination Method</u>

$2x^2 - 16x + 30 = 0$

$x^2 - 8x + 15 = 0$

$(x-3)(x-5) = 0$

$x = 3$ *and* $x = 5$

Plug $x = 3$ *and* $x = 5$ into one original

$3^2 - y^2 - 9 = 0$ $\qquad$ $5^2 - y^2 - 9 = 0$

$-y^2 = 0$ $\qquad$ $16 = y^2$

$y = 0$ $\qquad$ $y = \pm 4$

Points of Intersection $(5,4)$, $(5,-4)$ *and* $(3,0)$

<u>Substitution Method</u>

Solve one equation for one variable.

$y^2 = -x^2 + 16x - 39$ (1st equation solved for y)

$x^2 - (-x^2 + 16x - 39) - 9 = 0$ Plug what y^2 is equal to into second equation.

$2x^2 - 16x + 30 = 0$ (*The rest is the same as previous example*)

$x^2 - 8x + 15 = 0$

$(x-3)(x-5) = 0$

$x = 3$ *or* $x - 5$

Find the point(s) of intersection of the graphs for the given equations.

23. $x + y = 8$
$4x - y = 7$

24. $x^2 + y = 6$
$x + y = 4$

25. $x^2 - 4y^2 - 20x - 64y - 172 = 0$
$16x^2 + 4y^2 - 320x + 64y + 1600 = 0$

<u>**Interval Notation**</u>

26. Complete the table with the appropriate notation or graph.

Solution	Interval Notation	Graph
$-2 < x \le 4$		
	$[-1, 7)$	
		

Solve each equation. State your answer in BOTH interval notation and graphically.

27. $2x-1\geq 0$

28. $-4\leq 2x-3<4$

29. $\frac{x}{2}-\frac{x}{3}>5$

Domain and Range

Find the domain and range of each function. Write your answer in INTERVAL notation.

30. $f(x)=x^2-5$

31. $f(x)=-\sqrt{x+3}$

32. $f(x)=3\sin x$

33. $f(x)=\frac{2}{x-1}$

Inverses

To find the inverse of a function, simply switch the x and the y and solve for the new "y" value.
Example:

$f(x)=\sqrt[3]{x+1}$ Rewrite f(x) as y

y = $\sqrt[3]{x+1}$ Switch x and y

x = $\sqrt[3]{y+1}$ Solve for your new y

$(x)^3=\left(\sqrt[3]{y+1}\right)^3$ Cube both sides

$x^3=y+1$ Simplify

$y=x^3-1$ Solve for y

$f^{-1}(x)=x^3-1$ Rewrite in inverse notation

Find the inverse for each function.

34. $f(x)=2x+1$

35. $f(x)=\frac{x^2}{3}$

Also, recall that to PROVE one function is an inverse of another function, you need to show that:
$f(g(x))=g(f(x))=x$

Example:

If: $f(x)=\frac{x-9}{4}$ *and* $g(x)=4x+9$ **show *f(x) and g(x)* are inverses of each other.**

$$f(g(x))=4\left(\frac{x-9}{4}\right)+9$$
$$=x-9+9$$
$$=x$$

$$g(f(x))=\frac{(4x+9)-9}{4}$$
$$=\frac{4x+9-9}{4}$$
$$=\frac{4x}{4}$$
$$=x$$

$f(g(x))=g(f(x))=x$ therefore they are inverses of each other.

Prove *f and g* are inverses of each other.

36. $f(x) = \frac{x^3}{2}$ $\quad g(x) = \sqrt[3]{2x}$

37. $f(x) = 9 - x^2,\ x \geq 0$ $\quad g(x) = \sqrt{9 - x}$

Equation of a line

Slope intercept form: $y = mx + b$

Vertical line: x = c (slope is undefined)

Point-slope form: $y - y_1 = m(x - x_1)$

Horizontal line: y = c (slope is 0)

38. Use slope-intercept form to find the equation of the line having a slope of 3 and a y-intercept of 5.

39. Determine the equation of a line passing through the point (5, -3) with an undefined slope.

40. Determine the equation of a line passing through the point (-4, 2) with a slope of 0.

41. Use point-slope form to find the equation of the line passing through the point (0, 5) with a slope of 2/3.

42. Find the equation of a line passing through the point (2, 8) and parallel to the line $y = \frac{5}{6}x - 1$.

43. Find the equation of a line perpendicular to the y- axis passing through the point (4, 7).

44. Find the equation of a line passing through the points (-3, 6) and (1, 2).

45. Find the equation of a line with an x-intercept (2, 0) and a y-intercept (0, 3).

Radian and Degree Measure

Use $\frac{180^\circ}{\pi\, radians}$ to get rid of radians and convert to degrees.	Use $\frac{\pi\, radians}{180^\circ}$ to get rid of degrees and convert to radians.

46. Convert to degrees: a. $\frac{5\pi}{6}$ b. $\frac{4\pi}{5}$ c. 2.63 radians

47. Convert to radians: a. 45° b. -17° c. 237°

Angles in Standard Position

48. Sketch the angle in standard position.

a. $\frac{11\pi}{6}$ b. 230° c. $-\frac{5\pi}{3}$ d. 1.8 radians

Reference Triangles

49. Sketch the angle in standard position. Draw the reference triangle and label the sides, if possible.

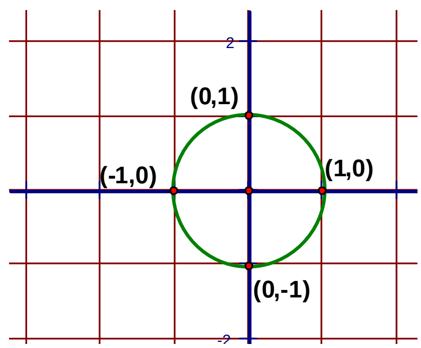
a. $\frac{2}{3}\pi$ b. 225°

c. $-\frac{\pi}{4}$ d. 30°

Unit Circle

You can determine the sine or cosine of a quadrantal angle by using the unit circle. The x-coordinate of the circle is the cosine and the y-coordinate is the sine of the angle.

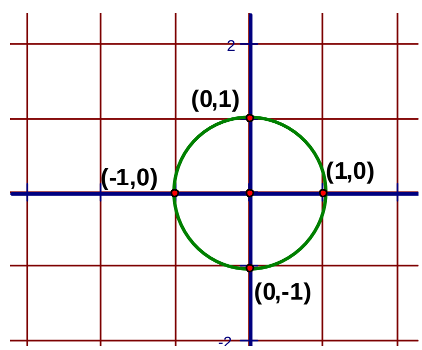
Example: $\sin 90^\circ = 1$ $\cos\frac{\pi}{2} = 0$



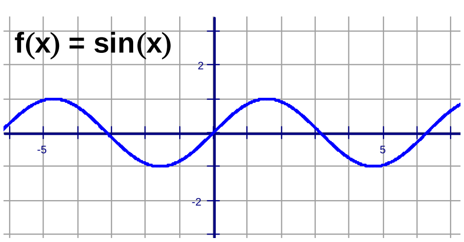
50. *a.*) $\sin 180^\circ$ *b.*) $\cos 270^\circ$

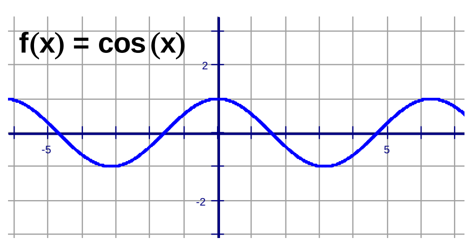
c.) $\sin(-90^\circ)$ *d.*) $\sin\pi$

e.) $\cos 360^\circ$ *f.*) $\cos(-\pi)$



Graphing Trig Functions





y = sin x and y = cos x have a period of 2π and an amplitude of 1. Use the parent graphs above to help you sketch a graph of the functions below. For $f(x) = A\sin(Bx + C) + K$, A = amplitude, $\frac{2\pi}{B}$ = period, $\frac{C}{B}$ = phase shift (positive C/B shift left, negative C/B shift right) and K = vertical shift.

Graph two complete periods of the function.

51. $f(x) = 5\sin x$

52. $f(x) = \sin 2x$

53. $f(x) = -\cos\left(x - \frac{\pi}{4}\right)$

54. $f(x) = \cos x - 3$

<u>Trigonometric Equations:</u>

Solve each of the equations for $0 \le x < 2\pi$. Isolate the variable, sketch a reference triangle, find all the solutions within the given domain, $0 \le x < 2\pi$. Remember to double the domain when solving for a double angle. Use trig identities, if needed, to rewrite the trig functions. (See formula sheet at the end of the packet.)

55. $\sin x = -\frac{1}{2}$

56. $2\cos x = \sqrt{3}$

57. $\cos 2x = \frac{1}{\sqrt{2}}$

58. $\sin^2 x = \frac{1}{2}$

59. $\sin 2x = -\frac{\sqrt{3}}{2}$

60. $2\cos^2 x - 1 - \cos x = 0$

61. $4\cos^2 x - 3 = 0$

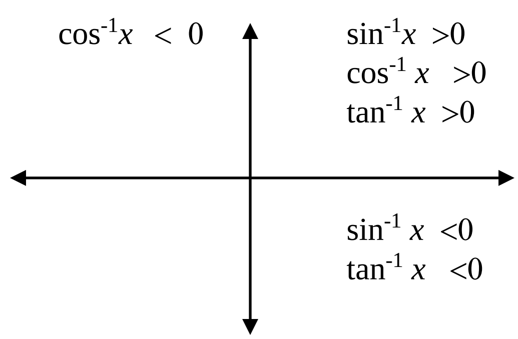
62. $\sin^2 x + \cos 2x - \cos x = 0$

<u>Inverse Trigonometric Functions:</u>

Recall: Inverse Trig Functions can be written in one of ways:

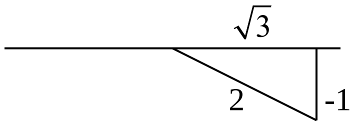
$\arcsin(x)$ $\sin^{-1}(x)$

Inverse trig functions are defined only in the quadrants as indicated below due to their restricted domains.



Example:
Express the value of "y" in radians.

$y = \arctan\frac{-1}{\sqrt{3}}$ Draw a reference triangle.



This means the reference angle is 30° or $\frac{\pi}{6}$. So, y = $-\frac{\pi}{6}$ so that it falls in the interval from

$$\frac{-\pi}{2} < y < \frac{\pi}{2} \qquad \text{Answer: } y = -\frac{\pi}{6}$$

For each of the following, express the value for "y" in radians.

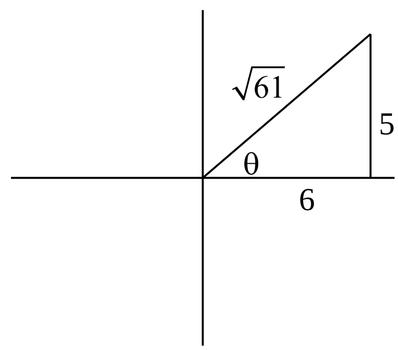
63. $y = \arcsin\frac{-\sqrt{3}}{2}$

64. $y = \arccos(-1)$

65. $y = \arctan(-1)$

Example: Find the value without a calculator.

$$\cos\left(\arctan\frac{5}{6}\right)$$



Draw the reference triangle in the correct quadrant first.

Find the missing side using Pythagorean Thm.

Find the ratio of the cosine of the reference triangle.

$$\cos\theta = \frac{6}{\sqrt{61}}$$

For each of the following give the value without a calculator.

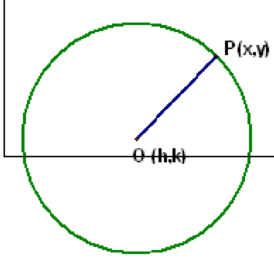
66. $\tan\left(\arccos\frac{2}{3}\right)$

67. $\sec\left(\sin^{-1}\frac{12}{13}\right)$

68. $\sin\left(\arctan\frac{12}{5}\right)$

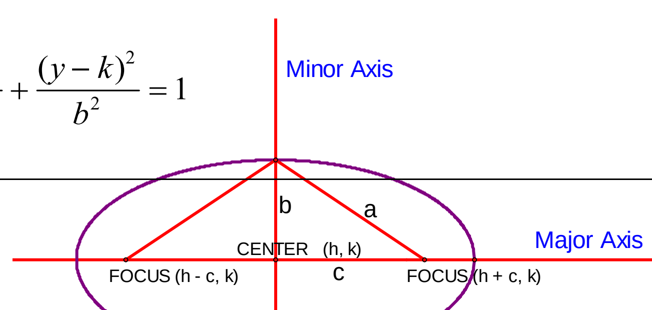
69. $\sin\left(\sin^{-1}\frac{7}{8}\right)$

__**Circles and Ellipses**__



$$r^2 = (x-h)^2 + (y-k)^2$$

$$\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$$

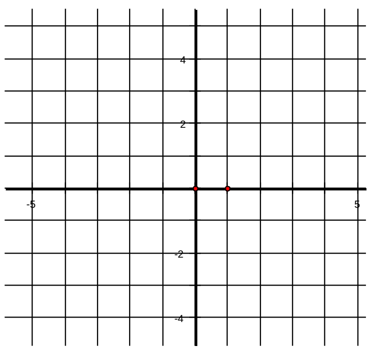


For a circle centered at the origin, the equation is $x^2 + y^2 = r^2$, where **r** is the radius of the circle.

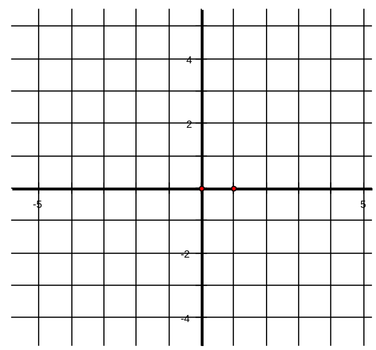
For an ellipse centered at the origin, the equation is $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$, where **a** is the distance from the center to the ellipse along the x-axis and **b** is the distance from the center to the ellipse along the y-axis. If the larger number is under the y^2 term, the ellipse is elongated along the *y*-axis. For our purposes in Calculus, you will not need to locate the foci.

Graph the circles and ellipses below:

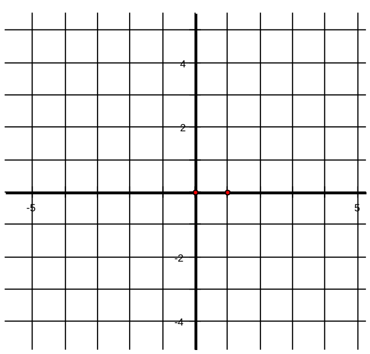
70. $x^2 + y^2 = 16$



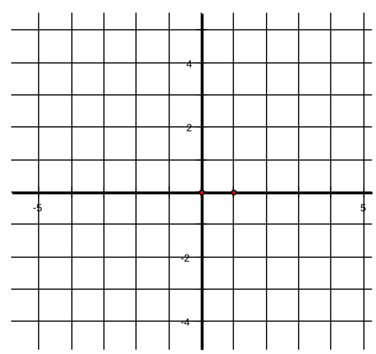
71. $x^2 + y^2 = 5$



72. $\frac{x^2}{1} + \frac{y^2}{9} = 1$



73. $\frac{x^2}{16} + \frac{y^2}{4} = 1$



<u>Limits</u>

Finding limits numerically.

Complete the table and use the result to estimate the limit.

74. $\lim_{x \to 4} \frac{x-4}{x^2 - 3x - 4}$

x	3.9	3.99	3.999	4.001	4.01	4.1
f(x)						

75. $\lim_{x \to -5} \frac{\sqrt{4-x}-3}{x+5}$

x	-5.1	-5.01	-5.001	-4.999	-4.99	-4.9
f(x)						

Finding limits graphically.

Find each limit graphically. Use your calculator to assist in graphing.

76. $\lim_{x \to 0} \cos x$

77. $\lim_{x \to 5} \frac{2}{x-5}$

78. $\lim_{x \to 1} f(x)$

$$f(x) = \begin{cases} x^2+3, & x \neq 1 \\ 2, & x = 1 \end{cases}$$

<u>Evaluating Limits Analytically</u>

Solve by direct substitution whenever possible. If needed, rearrange the expression so that you can do direct substitution.

79. $\lim_{x \to 2}(4x^2+3)$

80. $\lim_{x \to 1} \frac{x^2+x+2}{x+1}$

81. $\lim_{x \to 1}\left(\frac{x^2-1}{x-1}\right)$ HINT: Factor and simplify.

8. $\lim_{x \to -3} \frac{x^2+x-6}{x+3}$

83. $\lim_{x \to 0} \frac{\sqrt{x+1}-1}{x}$ HINT: Rationalize the numerator.

84. $\lim_{x \to 3} \frac{3-x}{x^2-9}$

85. $\lim_{h \to 0} \frac{2(x+h)-2x}{h}$

<u>One-Sided Limits</u>

Find the limit if it exists. First, try to solve for the overall limit. If an overall limit exists, then the one-sided limit will be the same as the overall limit. If not, use the graph and/or a table of values to evaluate one-sided limits.

86. $\lim_{x \to 5^+} \frac{x-5}{x^2-25}$

87. $\lim_{x \to -3^-} \frac{x}{\sqrt{x^2-9}}$

<u>Vertical Asymptotes</u>

Determine the vertical asymptotes for the function. Set the denominator equal to zero to find the x-value for which the function is undefined. That will be the vertical asymptote.

88. $f(x)=\frac{1}{x^2}$

89. $f(x)=\frac{x^2}{x^2-4}$

90. $f(x)=\frac{2+x}{x^2(1-x)}$

Horizontal Asymptotes

Determine the horizontal asymptotes using the three cases below.

Case I. Degree of the numerator is less than the degree of the denominator. The asymptote is y = 0.

Case II. Degree of the numerator is the same as the degree of the denominator. The asymptote is the ratio of the lead coefficients.

Case III. Degree of the numerator is greater than the degree of the denominator. There is no horizontal asymptote. The function increases without bound. (If the degree of the numerator is exactly 1 more than the degree of the denominator, then there exists a slant asymptote, which is determined by long division.)

Determine all Horizontal Asymptotes.

91. $f(x)=\frac{x^2-2x+1}{x^3+x-7}$

92. $f(x)=\frac{5x^3-2x^2+8}{4x-3x^3+5}$

93. $f(x)=\frac{4x^5}{x^2-7}$

Determine each limit as x goes to infinity.

RECALL: This is the same process you used to find Horizontal Asymptotes for a rational function.
**** In a nutshell**

1. Find the highest power of x.
2. How many of that type of x do you have in the numerator?
3. How many of that type of x do you have in the denominator?
4. That ratio is your limit!

94. $\lim_{x\to\infty}\left(\frac{2x-5+4x^2}{3-5x+x^2}\right)$

95. $\lim_{x\to\infty}\left(\frac{2x-5}{3-5x+3x^2}\right)$

96. $\lim_{x\to\infty}\left(\frac{7x+6-2x^3}{3+14x+x^2}\right)$

97. $\lim_{n\to\infty}\left(\frac{\sqrt{16x^4-\ 3x^2+100}}{(3x+4)^2}\right)$

Limits to Infinity

A rational function does not have a limit if it goes to $\pm\infty$, however, you can state the direction the limit is headed if both the left and right hand side go in the same direction.

Determine each limit if it exists. If the limit approaches ∞ *or* $-\infty$, please state which one the limit approaches.

98. $\lim_{x\to-1^+}\frac{1}{x+1}=$

99. $\lim_{x\to1^+}\frac{2+x}{1-x}=$

100. $\lim_{x\to0}\frac{2}{\sin x}=$

Formula Sheet

Reciprocal Identities: $\csc x = \dfrac{1}{\sin x}$ $\sec x = \dfrac{1}{\cos x}$ $\cot x = \dfrac{1}{\tan x}$

Quotient Identities: $\tan x = \dfrac{\sin x}{\cos x}$ $\cot x = \dfrac{\cos x}{\sin x}$

Pythagorean Identities: $\sin^2 x + \cos^2 x = 1$ $\tan^2 x + 1 = \sec^2 x$ $1 + \cot^2 x = \csc^2 x$

Double Angle Identities: $\sin 2x = 2\sin x \cos x$

$\tan 2x = \dfrac{2\tan x}{1 - \tan^2 x}$

$$\cos 2x = \cos^2 x - \sin^2 x$$
$$= 1 - 2\sin^2 x$$
$$= 2\cos^2 x - 1$$

Logarithms: $y = \log_a x$ is equivalent to $x = a^y$

Product property: $\log_b mn = \log_b m + \log_b n$

Quotient property: $\log_b \dfrac{m}{n} = \log_b m - \log_b n$

Power property: $\log_b m^p = p \log_b m$

Property of equality: If $\log_b m = \log_b n$, then m = n

Change of base formula: $\log_a n = \dfrac{\log_b n}{\log_b a}$

Derivative of a Function: Slope of a tangent line to a curve or the derivative: $\lim\limits_{h \to \infty} \dfrac{f(x+h) - f(x)}{h}$

Slope-intercept form: $y = mx + b$

Point-slope form: $y - y_1 = m(x - x_1)$

Standard form: Ax + By + C = 0